

Very strict, corporal punishment, high expectations. Most things learned by rote, by second grade knew my multiplication tables. Orthographia, rewriting paragraphs read aloud, homework was rewriting the section. all classes multi age, one teacher desk on a dais. Writing the alphabet, expectations were high, teacher strict but nurturing. For parents had to get the highest grade. Dreaded going home with imperfect mark. Two and a half years in baltimore. Had ESL, had greek teacher with 7 or 8 kids for certain portion of day. was advanced in math in america, a field she would shine and looked forward to. don't remember a transition to english, not a long time she felt lost in the class. Only 1 teacher in class, 20 kids in class in baltimore, 30 in new york. 5th grade in new york, kids would get bussed to school in new york, school got tvs, read and acted out tom sawyer and watched portions of the film, made art. Remember creative teachers, always thought had good teachers, english teachers especially. phonics, grateful for phonics lessons, mostly workbooks, didn't stand out as not knowing, made a lot of spelling mistakes. everyone would stand up and spell a word, would be the first to sit down and she hated it, liked to follow rules, didn't like when words didn't. always wanted to do well. Liked getting good grades and knowing things, it was expected at home, by sixth grade had own expectations. High school english teacher, a lot of discussion, smart and comfortable with subject matter, had a passion for teaching. Madison had tracks for GPA chosen in sophomore year, business track, law, biomed, had electives. A lot of science classes. Mixed population, jewish, italian, greek, puerto rican, african american. middle to upper middle, some lower. yiayia wouldn't let her go to coney island school. madison was district, drew from many different area, bensonhurst, middle class greek and italian, elementary was mostly italian, junior high walked to school, bussed in puerto rican and african american, bed stuy and park slope, newly immigrated, first generation. Felt like she had smart teachers. Don't remember special ed at all. Junior year did internships, work in special ed classrooms. In there decided to look into that. Regular classrooms, much smaller, 15 students 2 teachers.

Catholic school, corporal punishment till 4th grade, more "group style" in high school. Does not remember much. Expectations were low from father, couldn't remember school expectations.